

Port Neches-Groves ISD

Safe Return to In-Person Instruction and Continuity of Services Plan

Port Neches-Groves ISD, in compliance with Section 2001(i)(1) of the ARP Act, presents our plan for the safe return to in-person instruction and continuity of services for the 2022-2023 school year. Further, in compliance with Section 2001(i)(2), we actively seek public comment and will continue to develop our plan in accordance to public comment at six month intervals. Note: PNGISD has been in-person since August 2020.

Please visit our website at:
<https://www.pngisd.org/cms/lib/TX02205731/Centricity/Domain/2277/Safe%20Return%20and%20Continuity%20of%20Services%2022-23.pdf> for our complete and ongoing RIPICS plan.

Maintaining Health and Safety

To reduce the transmission of Covid-19, in all its variants, PNGISD will follow these mitigation strategies:

- Diligent cleaning and disinfecting of classrooms and places of congregation per cleaning schedule using recommended chemicals and misting.
- Explicitly teaching clean hygiene habits of hand washing, covering coughs and distancing.
- Social distancing via classroom seating, creative scheduling to reduce hallway and cafeteria crowding, assignment of students into cohorts and new construction.
- Continue the use of bottle fillers.
- Continue use of hand sanitizers.
- Special attention to ventilation maintenance including filters and louvers.
- Wearing of masks as per personal choice.
- Making vaccination information available by way of clinics and announcements in coordination with health officials.
- Staying abreast to number of infections in area and responding accordingly.
- Being responsive to individual physical and emotional needs and disabilities.

CDC Guidelines

PNGISD will continue to monitor all CDC guidelines and implement them as we see applicable to meet the health needs of our students, staff, and community.

Continuity of Services

PNGISD is committed to supporting the academic, social, and emotional health needs of our students and community by way of:

- Encourage and allow in person parent and community involvement.
- More remediation for students who aren't performing well academically.
- More training for teachers and better intervention software and materials.
- Space for supervised physical fitness to relieve stress.

- Full time counselor to meet the needs of the students.
- Contracted counseling as needed for identified students.
- Targeted professional development of staff.

Plan Review

Our RIPICS plan will be reviewed at six month intervals at a PNGISD Board Meeting with a public hearing on the board agenda. It will also be reviewed monthly at key district committee meetings where community members, parents, employees, and students are present.

Board Meetings

PNGISD Board Meetings where RIPICS was reviewed are listed below. PNGISD Board Meeting Agendas are posted at <https://www.pngisd.org/Page/25>

- July 12, 2021 – PNGISD Board Meeting – Superintendent Report – No Changes
- August 9, 2021 – PNGISD Board Meeting – Superintendent Report – No Changes
- September 13, 2021 – PNGISD Board Meeting – Superintendent Report – No Changes
- October 11, 2021 – PNGISD Board Meeting – Superintendent Report – No Changes
- November 8, 2021 – PNGISD Board Meeting – Superintendent Report – No Changes
- January 10, 2022 – PNGISD Board Meeting – Superintendent Report – No Changes
- February 14, 2022 – PNGISD Board Meeting – Superintendent Report – No Changes
- March 7, 2022 – PNGISD Board Meeting – Superintendent Report – No Changes
- April 11, 2022 – PNGISD Board Meeting – Superintendent Report – No Changes
- May 9, 2022 – PNGISD Board Meeting Public Comment – No Changes
- November 14, 2022 – PNGISD Board Meeting Public Comment – No Changes

DEIC Meetings

PNGISD District Education Improvement Committee where RIPICS were reviewed are listed below. PNGISD DEIC meeting agendas are posted at <https://www.pngisd.org/domain/62>

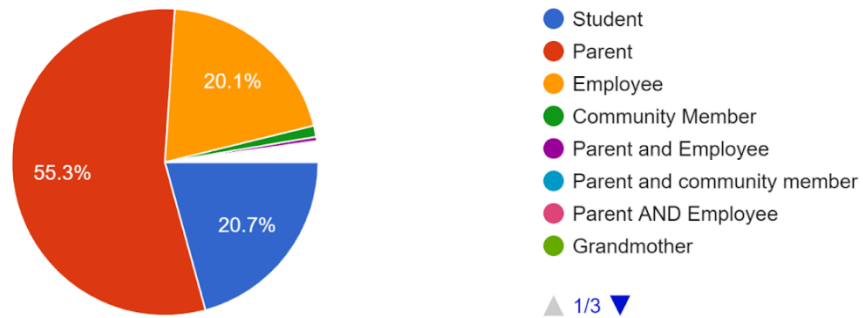
- September 21, 2021 – PNGISD DEIC Committee Meeting – No Changes
- December 14, 2021 – PNGISD DEIC Committee Meeting – No Changes
- January 3, 2022 – PNGISD DEIC Committee Meeting – No Changes
- May 9, 2022 – PNGISD DEIC Committee Meeting – No Changes
- September 20, 2022 – PNGISD DEIC Committee Meeting – No Changes
- December 13, 2022 – PNGISD DEIC Committee Meeting – No Changes

District Survey

PNGISD distributed an ESSER III Survey online for all constituents to provide feedback. The survey ran from September 19, 2022 through September 30, 2022. A summary of results is provided below.

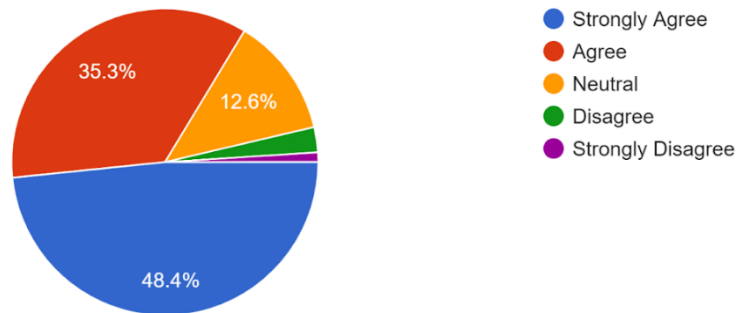
What is your role as a PNG Stakeholder?

680 responses



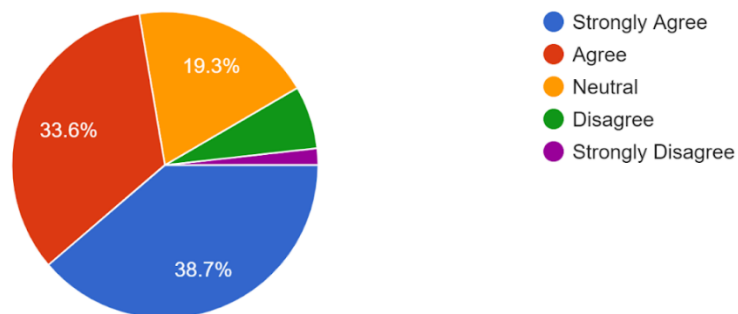
PNGISD has provided quality services to students following the pandemic.

680 responses



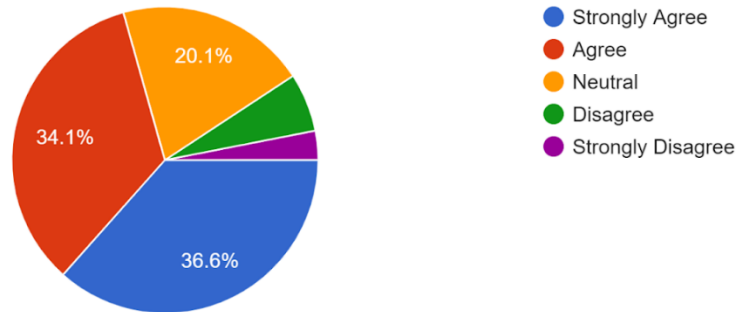
PNGISD is effectively addressing student's learning loss from the pandemic.

679 responses



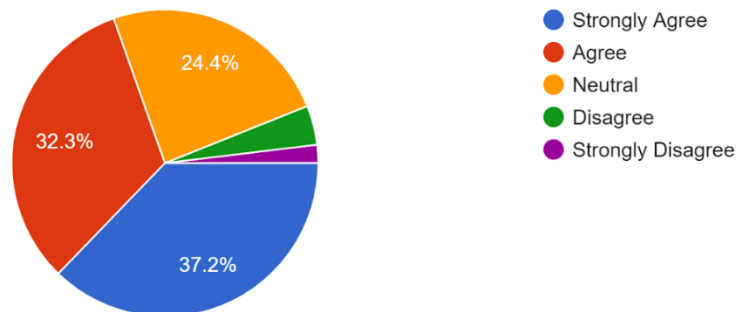
PNGISD is effectively addressing the social/emotional needs of staff and students.

681 responses



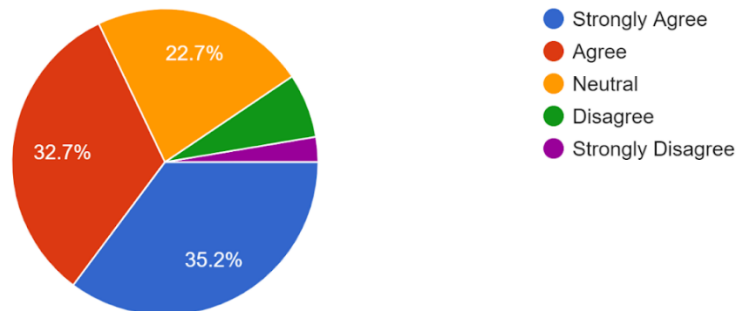
After school tutorials and summer programs have been beneficial to address learning loss.

677 responses



PNGISD provides access to professionals that can help students with mental health issues.

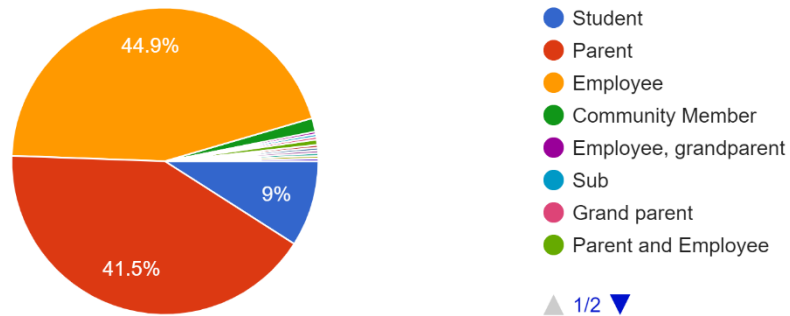
679 responses



PNGISD distributed a 6 month follow up of the ESSER III Survey online for all constituents to provide feedback. The survey ran from March 20, 2023 through March 31, 2023. A summary of the results are provided below.

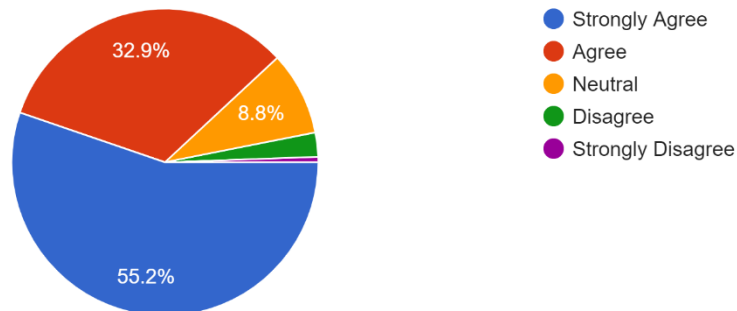
What is your role as a PNG Stakeholder?

354 responses



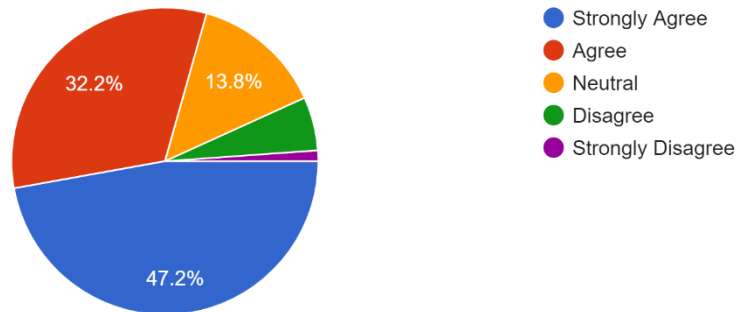
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353 responses



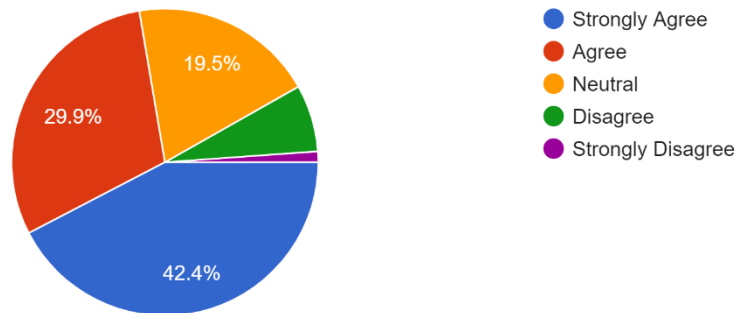
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354 responses



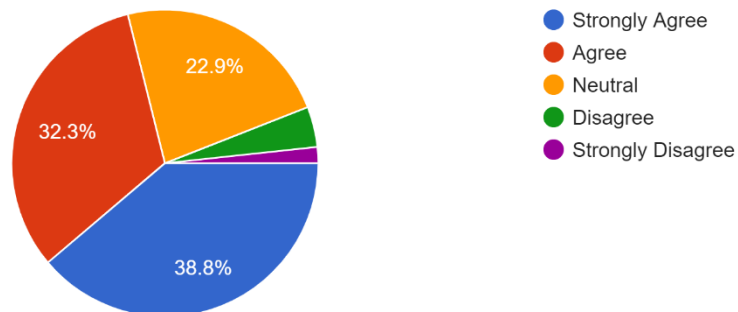
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354 responses



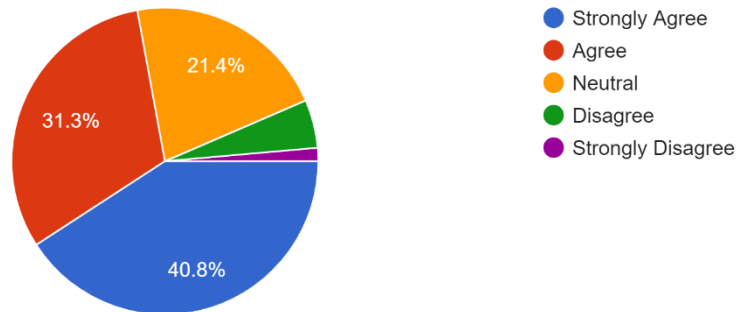
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353 responses



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355 responses



Translation Services

The LEA plans, to the extent practicable, are written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

Los planes de la LEA, en la medida de lo posible, están escritos en un idioma que los padres puedan entender o, si no es posible, se traducen oralmente; y, a solicitud de un padre que es una persona con una discapacidad, se proporciona en un formato alternativo accesible para ese padre.

Any questions or translation needs can be directed to Julie Gauthier, Deputy Superintendent. 409-722-4244 ext. 1725, gauthier@pngisd.org